

Project Plan Overview

Program	Yemen Humanitarian Response
Project	Supporting to create safe learning environment for IDPs and host community children in Hajjah, Yemen
Project period	01-Oct to 30-June 2021 (273 days)

JPF Subsidies	68,622,912JPY	100%	Government Assistance JPY / Private Funds JPY		
Direct project cost	43,852,283JPY	(63.9%)	\	Japan (Tokyo)	Project country (Yemen)
Indirect project cost	24,770,629JPY	(36.1%)			
Other fund	84,912JPY	0.1%	International staff	1.10MM	0MM
Total project cost	68,707,824JPY		Local staff		8.95MM

Project Objective	To improve access to education for conflict-affected girls and boys (IDPs and host community) aged 6-12 in Hajjah governorate in Yemen.	
Project Overview	<p>Work in 3 schools in Hajjah governorate (Abs District and Washhah district) to make them safe for children's return to school after the Coronavirus pandemic. The below are the components of this project.</p> <p>Component 1: Rehabilitation of schools and their WASH facilities</p> <p>Component 2: Providing support to ensure continuity of education</p> <p>Component 3: Provision of trainings and hygiene kits to maintain hygiene environment at schools</p>	
	Project Outline	Beneficiary
	<p><b>Component 1: Rehabilitation of schools and their WASH facilities</b></p> <p>1. Girls and boys aged 6-12 in Hajjah governorate have access to safe and quality learning spaces with improved WASH facilities.</p>	<ul style="list-style-type: none"> <li>● 850 girls and boys (6-12 years old) (direct beneficiaries)</li> <li>● 50 teachers (indirect beneficiaries)</li> <li>● 5,600 community members who participate in awareness raising sessions/campaigns</li> </ul>
	<p><b>Component 2: Providing support to ensure continuity of education</b></p> <p>2. Girls and boys aged 6-12 in Hajjah governorate have access to quality formal and non-formal education during the COVID-19 emergency.</p>	
	<p><b>Component 3: Provision of trainings and hygiene kits to maintain hygiene environment at schools</b></p> <p>3. Increased awareness on COVID-19 risk, key preventive measures and support of schools with essential WASH supplies</p>	

Overall Project Objective	To improve access to education for conflict-affected girls and boys aged 6-12 in Hajjah governorate in Yemen.			
Current situation (before commencement of the project)	Expected outcomes (At the completion of the project)	Target level (indicators of project outcomes) and validation methods	Activities for project outcomes	<ul style="list-style-type: none"> <li>✓ Prerequisites</li> <li>✧ Risks and external factors</li> </ul>
1. Many children in Hajjah governorates are unable to attend school due to the poor quality of school facilities damaged by the conflict, and this is exacerbated by the current COVID-19 emergency. Lack of appropriate WASH facilities pose a challenge specifically for girls. Without any improvement in the situation of the public education, the impact of COVID-19 on children's enrollment rate will be higher as, when schools will re-open, parents will not register their children due to the lack of safety.	1. Girls and boys aged 6-12 in Hajjah governorate have access to safe and quality learning spaces with improved WASH facilities.	<p>1-1 Number of schools that score at least 15 in the physical environment section of the Spot Check tool: 3 schools [Verification method: Spot Check assessment tool]</p> <p>1-2 Role and responsibilities of school administration staff (in terms of Operation and maintenance of WASH facilities) are agreed and documented. [Verification method: Training report, ToR documents]</p>	<p><b>Component 1: Rehabilitation of schools and their WASH facilities</b></p> <p>1-1. Rehabilitation and/or construction of classrooms in three formal schools, including provision of furniture</p> <p>1-2. Rehabilitation of water and sanitation facilities in three schools</p> <p>1.3 Installation of group handwashing facilities in schools</p> <p>1.4 Training of school administration staff on Operation and maintenance of WASH facilities</p> <p>1.5 Provision of operation and maintenance kits</p>	<ul style="list-style-type: none"> <li>✓ Cooperation by community stakeholders will be obtained.</li> <li>✓ Ministry of Education will reopen/phased reopening of schools based on clear guidance/protocols</li> <li>✧ Limited access to the project areas due to security and road closure.</li> <li>✧ Increased number of COVID-19 cases and consequent mitigation measures limit access and SC capacity to operate.</li> </ul>
2. Since March 16th, schools and	2. Children currently out of	2-1 Number of children supported with	<b>Component 2: Provide</b>	

<p>alternative learning spaces are closed all over the country preventing children in the targeted areas to conclude the school year 2019/2020. All children in Hajjah are currently out of school and at risk of not being able to re-enroll into school in the 2020/2021 school year.</p>	<p>school regain access to quality formal/non-formal education.</p>	<p>adapted student kits and satisfied with the material: 800 children [Verification method: distribution records, PDM]</p> <p>2-1-2 Number of teachers supported with adapted teacher kits and satisfied with the material: 50 teachers [Verification method: distribution records, PDM]</p> <p>2-2-1 Number of teachers trained: 50 teachers [Verification method: training attendance records]</p> <p>2-2-2 % of teachers who applies the techniques learnt during the training (80%) [Verification method: Spot-check assessment tool]</p> <p>2-3 Number of children attending at least 70% of the remedial education program: 570 children [Verification method: registration and</p>	<p><b>support to ensure continuity of education</b></p> <p>2-1. Provision of student kits to children and provision of teacher kits to teachers</p> <p>2-2. Teachers' professional development</p> <p>2-3. Remedial education</p> <p>2-4. Establishment/ Activation and training of Father Mother Councils (FMC)</p> <p>2-5. Establishment/ Activation and training of Student Council</p> <p>2-6. Community awareness campaigns</p>	
---	---	---	--	--

		<p>attendance records]</p> <p>2-4-1: Number of FMC members trained: (30 members) [Verification method:training attendance records]</p> <p>2-4-2: % of FMC members who shows increased understanding on topics such as identification of skills for community engagement, child safeguarding, gender equality (80%) [Verification method: Pre/Post test]</p> <p>2-4-3: Number of FMC members regularly attending and engaged in FMC meeting: 70% of the total number [Verification method:meeting minutes]</p> <p>2-5 Number of children engaged in Student Council activities: 30 children [Verification method:attendance records, meeting minutes]</p>		
--	--	--	--	--

		2-6 Number of community members participated in awareness raising activities (5,600 persons) [Verification method: attendance records]		
4. To reopen schools, children and teachers don't have enough knowledge on prevention of communicable diseases including COVID-19. Schools in Hajjah governorate are not equipped with protection equipment/materials.	3. Increased awareness on COVID-19 risk, key preventive measures and support of schools with essential WASH supplies	3-1 Number of teachers and FMCs members trained on COVID risk and key preventive measures (21 FMC members and teachers) [Verification method: Training attendance list]  3-2 Number of schools supported with essential WASH supplies to minimize COVID transmission in schools. (3 schools in 2 districts) [Verification method : Provision list]  3-3 Number of HHs received disinfection kits (800 HHs) [Verification method: Distribution list]	Component 3: Provision of trainings and hygiene kits to maintain hygiene environment at schools 3.1. Training of teachers and Father Mother Councils members on COVID 19 risk and preventive measures in schools 3.2 WASH supplies to schools- 3.3 Provision of IEC materials/placing of banners 3.4 Distribution of HH Disinfection Kits to teachers, and parents	

Project Progress Check  
(planned activity on the first line and results/alteration on the second line for each activity)

Activity	Sept- 2020	Oct- 2020	Nov- 2020	Dec- 2020	Jan- 2021	Feb- 2021	Mar- 2021	Apr- 2021	May- 2021
0. Preparation activity									
Project sub-agreement approval process with the Yemeni authority, SCAMCHA									
1. Component 1: Girls and boys aged 6-12 in Hajjah governorate have access to safe and quality learning spaces with improved WASH facilities									
1.1 Rehabilitation and/or construction of classrooms in three formal schools, including provision of furniture									
1.2 Rehabilitation of water and sanitation facilities in three schools and training of school administrative staff on maintenance and operation of the facilities									
1.3 Installation of group handwashing facilities in schools									
1.4 Training of school administration staff on Operation and maintenance of WASH facilities									
1.5 Provision of operation and maintenance kits (for WASH facilities)									
2. Component 2: Girls and boys aged 6-12 in Hajjah governorate have access to quality formal and non-formal education during the COVID-19 emergency									
2.1 Provision of student kits to children and provision of teacher kits to teachers									
2.2 Teachers' professional development									
2.3 Remedial education									

For submission to Japan Platform

2.4 Establishment/Activation and training of Father Mother Councils (FMC)									
2.5 Establishment/Activation and training of Student Councils									
2.6 Community awareness campaigns									
3. Component 3: Increased awareness on COVID risks and key preventive measures, and schools supported with essential WASH supplies									
3.1. Training of teachers and Father Mother Councils members on COVID 19 risk and preventive measures in schools									
3.2 WASH supplies to schools									
3.3 Provision of IEC materials/placing of banners									
3.4 Distribution of HH Disinfection Kits to teachers, parents									