

ANNEX-2 PROJECT SUMMARY DOCUMENT

Date: 29th of July 2019 / Reference No: *JPF-YMN-19-004*

Project Name:	Bridging Children Affected by Conflict to Public Schools in Yemen				
Project History:	The NGO started an Education project in Sana'a and Amran Governorates, Yemen in July 2017. It provided out-of-school children with supplementary education through temporary learning centers (TLCs). In 2018, children who passed a placement test were given official certificates issued by the Ministry of Education, which facilitated their transition to public school. Those children who did not pass the placement test continued to attend TLCs and were encouraged to take compensatory courses conducted by this project during summer vacation. Children who completed the course received an official referral form and support for their transition to public school.				
Project Duration:	7 Months	Start:	01 April 2019	End:	31 Oct. 2019
Project Description:	Many children in Sana'a and Amran Governorates are unable to attend school with prolonged displacement and deteriorating situation. The continued disruption of education will negatively affect children and their futures. The reconstruction and development of the country will be equally affected if a large number of the current young generation remain without access to education. If their education continues to be out of reach, they are more likely to be exposed to negative coping mechanisms including child labor and early marriage.				
Target Group(s):	IDP and Host Community Children in Sana'a and Amran who are unable to attend school				
Location(s):	Sana'a Prefecture, Amran Province				

Overall Objective: To provide educational opportunities for 1) children who are displaced due to the current conflict; and 2) children who are part of host communities in Sana'a and Amran Governorates in Yemen.

Expected Outcomes: Out of school children who are affected by the conflict gain access to learning opportunities. Children with a high risk of drop-out maintain access to public education through the improvement of the school environment.

Project Activity 1:

Operation of the Temporary Learning Centers (TLCs):

NGO is operating four TLCs in four districts which are located in public schools. Compensatory courses in Arabic, mathematics, science and Quran based on the curriculum of the Ministry of Education will be provided to 1,065 Children who couldn't pass the placement test in March 2019. The members of the community committee responsible for the operation of the TLCs are mainly community leaders and representatives of community residents who understand the importance of continuing education for children and are willing to cooperate in learning support activities.

Indicator:

- 1,065 children who will take the compensatory course will complete the course and receive official referral forms for their transition to public school.

Means of Verification:

- Registration Records

Beneficiary Selection Criteria: This project targets children who will not pass the placement test in TLCs in March 2019. The number of children in TLCs in January 2019 is 2,130 and the estimated pass rate is 50%.

Project Activity Status and Approved Amendments as of 31st of October 2019:

At the beginning of the project, it was decided to include about 600 public school children. This was because the number of TLC children who did not pass the placement test was only 420, much fewer than the initially estimated number (1,065). These 600 children were selected based on the following criteria.

- Recommendation from public schools based on children's latest academic performance
- The recommended children's willingness to participate to TLC
- Consent forms from the recommended children's parents

The planned curriculum of the compensatory course completed in the four TLCs.

Project Activity 2:

Support Capacity Building of Facilitators at the TLCs:

The compensatory courses at the TLCs will be conducted by learning facilitators who have been selected and trained in the previous phases. Learning facilitators are expected to help children who did not pass the placement test so that they acquire academic skills to be transferred to public schools in 2019/20 academic year.

Indicator:

- 70 learning facilitators will receive capacity building training

Means of Verification:

- Training attendance records

Selection Criteria: The learning facilitators should be a primary school teacher qualification holder or an experienced learning instructor among the community residents or settled IDPs in the project target area.

Project Activity Status as of 31st of October 2019: The capacity building training for learning facilitators was carried out.

Project Activity 3:

Capacity building training for public school teachers:

Training sessions were provided for public school teachers so that they become more understanding of the needs of the children who have moved their schools from TLCs.

Indicator:

- 200 public school teachers will receive capacity building training

Means of Verification:

- Training attendance sheets (Beneficiary List)

Beneficiary Selection Criteria: All the teachers in the targeted four public schools.

Project Activity Status as of 31st of October 2019: The capacity building training for public school teachers was carried out.

Project Activity 4:

Minor Rehabilitation of the targeted public school facilities:

The project aims to renovate these schools to ensure that schools have better education environment.

Outcome Indicator:

- Targeted four public school building will be rehabilitated.

Means of Verification:

- repair completion and handover certificates

Beneficiary Selection Criteria: All the targeted 4 public schools

Project Activity Status as of 31st of October 2019:

Three out of the four public schools were rehabilitated. In one remaining school, due to its special summer activities by the government, the project team does not have enough time for the rehabilitation including technical assessment and procurement.

Project Activity 5:

Distribution of school supplies:

Learning facilitators will be provided with textbooks necessary for the compensatory courses. Supplementary textbooks and education supplies will be provided to the children registered at the TLCs. Also, at the start of the new school year, a set of education supplies (pencils, erasers, notebooks, rulers, etc.) will be distributed to children attending the four public schools, including transferred students.

Outcome Indicator:

- 10.130 Children (1.065 Children in TLCs and 9.065 Children in the target public schools) will receive education supplies in the new academic year.

Means of Verification:

- Distribution lists

Beneficiary Selection Criteria: Children of the targeted four public schools.

Project Activity Status and Amendments as of 31st of October 2019:

Education supplies were handed over to about 9,750 children in the four public schools. As the budget was available for another 380 children, education materials were provided for children in another public school in Raidah in Amran which had received children from TLC in the past.

Required Information and Documents for The Proposal:

It is expected from the bidder to provide below mentioned information and documents at the Technical Proposal;

- Proposed Evaluation Design and Methodology
- Proposed work-time plan
- Sampling methodology and proposed sampling size
- Proposed number of field visits
- Proposed number of household surveys
- Proposed number of Key Informant Interview and methodology
- Proposed number of Focus Group Discussions and methodology including target groups