

Project Plan Overview

Program	Yemen Humanitarian Response Programme				
Project	Integrated humanitarian response in Taiz governorate, Yemen through WASH support and strengthening child protection mechanism in communities and schools				
Start date	01/10/2021	End date	30/07/2022	Period	303 days
Organisation (Partner organizations)			Focal point in Tokyo (Email)		

JPF Fund	55,000,000 JPY	100%	Government Assistance 55,000,000 JPY / Private Funds 0 JPY		
Direct project cost	35,746,451 JPY	(65%)		Japan (Tokyo)	Project country
Indirect project cost	19,253,549 JPY	(35%)			
Self Fund (including other funds)	0JPY	0%	International staff	1.1MM	0MM
Total project cost	55,000,000 JPY		Local staff		6.45MM

Project Outcome	To increase the resilience of communities and people through activities to improve WASH facilities and protect children from violence and exploitation, targeting the most vulnerable communities and schools in Taiz governorate, Yemen
Project Overview	<p><u>WASH Component:</u></p> <p>The organization proposes to deliver integrated community and school WASH project with a sustainable WASH intervention in 2 hard to reach areas targeting IDPs and vulnerable host communities giving prioritization to people with disabilities and older persons in acute WASH need in Hayfan and As Silw districts. The organization will consult General Authority for Rural Water Supply projects (GARWSP), local authorities and communities to conduct the rehabilitation of 2 water supply systems alongside environmental assessment to inform technical designs for environmental protection. 2 Water Management Committees (WMCs) will be formed with at least 30% of female members, trained on operation and maintenance works and make them well link with GARWASP and local authorities to enhance sustainability and empower local management for assuring safely managed water supply systems. WMC will not be created from scratch rather than build on what already exist and add female members and strengthen their relationship with the existing members thereby the organization will achieve the gender sensitivity and avoid disrupting the existing system or creating tension to community and their social cohesion.</p> <p>The organization will do WASH in 4 schools for a WASH friendly school in coordination and consultation with education offices at the governorate and district level, schools headmasters/school admin team and through FGDs with pupils for considering their best</p>

interests in the rehabilitation, repair or upgrade Water and Sanitation (WATSAN) facilities with safe drinking water; dignified gender sensitive sanitation facilities including girl-friendly toilets equipped with Menstrual Hygiene Management (MHM) items e.g. napkins for girls to address girl's puberty and menstruation needs; the organization will also install handwashing with soap (HWWS) facilities with innovation to secure soap, coronavirus disease 2019 (COVID-19) personal protective equipment (PPE) and provision of WASH supplies and promote waste segregation at school through provision/advocacy of well labeled waste bins.

Hygiene promotion will be mainstreamed with other hardware responses for 6,300 Individuals (Girls-1,260, Boys-630, Women-2,520, Men-1,890) through integrated community hygiene volunteers (CHVs) responsible for WASH and child protection (CP), who will undertake hygiene promotion (promote practical demonstration on WASH practices such as handwashing, toilet usage, MHM for girls, personal hygiene practices, waste management, safe water chain and treatment and COVID-19 awareness etc.) including CP communication messages at community and school, also there will be awareness session focusing on good use of facilities in schools ("I like my WASH" approach to reduce vandalism and enhance usage); through meaningful and participative methods e.g. child-to-child methods and existing students led groups (e.g. school health clubs) and Parent-Teachers Associations, that will also include hygiene promotion campaigns in schools (that usually focus on handwashing with soap) should include messages aimed at improving menstrual hygiene and removing the taboos. Having at least 50% female CHVs will increase the access to women and girls with less mobility, and will ensure their equal access to services' information and awareness messages.

The WASH in community with a good management mechanism and exit strategy will reduce the risk on women and children of fetching water roles and enable them for more time applied to income generating activities, housework, or childcare especially early in morning or night time, and improve their resilience for future shocks. WASH friendly school will also encourage families to send their children to schools of a safe learning environment.

Child Protection Component:

Child Protection activities will be targeting the most vulnerable children and caregivers, the project will respond to and address critical protection needs of affected children (including survivors of grave violations against children's rights, survivors of sexual and gender-based violence (SGBV), unaccompanied/separated children UASC, and other forms of violence) through provision of responsive and preventive protection services. The activities will include provision of case management services to at risk girls and boys and build the capacity of male and female school social workers who will provide support to more complex or sensitive cases, that meet the national case management SOPs as well as the organizational case management procedures. The organization will support the establishing and capacity building of community-based child protection structures and mechanisms in the targeted communities by establishing child clubs in the targeted schools and build the capacity of mothers and fathers' councils on the protection

	issues and facilitate, the conduction of community campaigns to be led by child clubs. A key role of child protection committees will be to support in community mobilization, awareness raising on protection issues and identification, support and referral of children with child protection needs in their communities.
Project Outline	Beneficiary
<p><b>Component 1. WASH support in community.</b></p> <p>Targeted girls, boys and their families have access to safe water and adopt improved hygiene practices.</p>	<ul style="list-style-type: none"> <li>• 3,000 Individuals (Girls-734, Boys-706, Women-796, Men-764] through rehabilitation of 2 water supply systems, support water management committee</li> <li>• 12 community hygiene volunteers (Women-6, Men-6)</li> <li>• 6,300 Individuals through hygiene promotion</li> </ul>
<p><b>Component 2. WASH support in schools.</b></p> <p>Targeted girls, boys and their families have access to safe water and sanitation and adopt improved hygiene practices.</p>	<ul style="list-style-type: none"> <li>• 1, 400 pupils and 46 teachers (Girls-757, Boys-643, Women-21, Men-25)</li> </ul>
<p><b>Component 3. Child Protection:</b></p> <p>Response to critical protection needs of children (including survivors of grave violations against children’s rights, survivors of sexual and gender-based violence (SGBV), unaccompanied/separated children UASC, and other forms of violence) through provision of responsive and preventive protection services.</p>	<p>Direct CP Beneficiary:</p> <ul style="list-style-type: none"> <li>• 2 CPCs with members of 22 person (Women-10 and Men-12) – 11 person per school/committee.</li> <li>• 40 at risk children provided with case management services</li> <li>• 2 Child Clubs in 2 schools, 40 children (Girls-20 and Boys-20) – 20 children per club.</li> <li>• 4 social workers (Women-2 and Men-2) in 2 schools</li> </ul> <p>Indirect CP BNFs through community campaigns: 400 persons (Girls-100, Boys-100, Women-100, Men-100).</p>
Details are as follows:	
1. Joint monitoring visits with GARWAP and Education Office in Taiz	There is no direct beneficiary of this activity “it is monitoring activity” however the total beneficiaries in schools + community supposed to be indirectly benefited of this activity 4,446 Pupils (Girls- 1,567, Boys-1,393, Women-771, Men-715)
2. Conducting gender consultation for girls, women, boys and men on CP and WASH services through FGDs to identify access barriers	Gender consultations conducted for 2 communities amongst girls, boys, women, men including people with disabilities.
3. Rehabilitation and maintenance of 2 water supply systems for affected populations and schools	500 HHs the total 3,000 Individuals (Girls-734, Boys-706, Women-796, Men-764)
4. Reformation of WMC, training for WMC	2 Water Management Committees 7 members for each WMCs the total for 2 WMCs 14 members (8 Men and 6

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members on the operation, monitoring and maintenance of the rehabilitated water systems with provision of the maintenance/plumbing toolkit	women)
5. Training for community hygiene volunteers on hygiene promotion	12 CHVs [Women-6 and Men-6] community hygiene volunteers trained and equipped with the hygiene promotion kits
6. Conducting hygiene awareness sessions including COVID-19 knowledge in targeted schools and community	6,300 Individuals with increased hygiene knowledge and COVID-19 awareness (Girls-1,260, Boys-630, Women-2,520, Men-1,890) [12CHVs*7people*15sessions*5months]
7. Rehabilitation of the WATSAN facilities at targeted schools	1,400 Pupils and 46 teachers (Girls- 757, Boys-643, Women-21, Men-25) with increased access to safe dignified gender sensitive WATSAN facilities at schools and improved hygiene knowledge
8. Conducting training on operation, maintenance and water quality surveillance for admin staff of each school and provision of plumbing toolkits	8 admin staff for 4 schools, 2 members for each school with a total (Women-4 and Men-4) trained on the operation and maintenance of WATSAN facilities and provided with required tools and materials
9. Provision of essential WASH supplies at the selected Schools and distribution of hygiene kits including COVID-19 PPE and disinfectant materials	475 Pupils and 25 teachers (Girls-266, Boys-209, Women-0, Men-25] provided with COVID-19 shielding kits. Their family will be indirect beneficiaries.
10. Conducting hygiene promotion events	1,400 Pupils and 46 teachers (Girls- 757, Boys-643, Women-21, Men-25]
11. Capacity building for school social workers on case management according to national guideline and child protection policy	4 of school social workers supported and trained to facilitate case management services
12. Provision of case management services	40 of children provided with protection services through case management system cases
13. Formation of child clubs and their capacity building and conducting life skills events led by child clubs	2 child clubs, 40 of children in clubs (Boys-20 and Girls-20) and 300 children in 2 schools
14. Formation of child protection committees (CPCs) and provision of training	2 CPCs, one in each school with 22 person (Women-10 and Men-12) – 11 person per school/committee.
15. Conducting community campaigns by CPCs members	400 persons (Girls-100, Boys-100, Women-100, Men-100)

Log Frame

<p>Current situation (Before the commencement of the project)</p>	<p>Targeted outcomes To increase the resilience of communities and people through activities to improve WASH facilities and protect children from violence and exploitation, targeting the most vulnerable communities and schools in Taiz governorate, Yemen</p>	<p>Indicator/target level to measure achievement of outcome (validation methods) 1-1. No. of people who have access to sufficient and safe water for drinking, cooking and personal hygiene use [3,000] (The final evaluation report) 1-2. Percentage of participants at hygiene education session who answer at least four (4) of five (5) critical times to wash hands [70%] (the final evaluation report) 1-3. Percentage of beneficiaries who answer WATSAN facilities in schools are safe and hygienic [80%] (the final evaluation report) 1-4. Percentage of school social workers, CPCs and child club members who demonstrate the improvement of understanding on child protection issues [90%] (Pre-test and post-test of training)</p>		
<p>1. Girls, boys and their families in Hayfan and As Silw districts do not have access to safe water and have poor hygiene knowledge and COVID-19 awareness.</p>	<p>1-1. Two water supply systems in communities are rehabilitated, and community-based proper management committee is reformed 1.2. Targeted girls, boys and their families acquire appropriate hygiene practices</p>	<p>1-1. No. of water supply systems rehabilitated/upgraded in communities (Target 2 systems) <u>Means of Verification:</u> Technical assessment, hand over certificate, final report, photos, monitoring report, IPTT and Pre and post profile 1-2. No. of Water Management Committees trained (Target 2 WMCs) <u>Means of Verification: Activity training reports and attendance sheet.</u> 1-3. No. of Community Hygiene Volunteers trained and equipped with</p>	<p>1-1. Rehabilitation and maintenance of 2 water supply systems for affected populations and schools 1-2. Reformation of WMC, training for WMC members on the operation, monitoring and maintenance of the rehabilitated water systems with provision of the maintenance/plumbing toolkit 1-3. Training for community hygiene volunteers on hygiene promotion 1-4. Conducting hygiene awareness sessions including COVID-19 knowledge in targeted schools and</p>	<p><b>Risk</b> 1. Our staff is not able to monitor the contractor's works in terms of quality standards, CHILD SAFEGUARDING and other safety aspects 2. Contractor's workers met someone with COVID-19 resulting in possible infection or are infected. 3. Small gathering of adults is not allowed by the authorities 4. Small gathering of adults is possible, but they might have</p>

		<p>the hygiene promotion kits (Target 12 members [Women-6 and Men-6 ])</p> <p><u>Means of Verification: Activity training reports and attendance sheet</u></p> <p>1-4. No. of people have received hygiene and COVID-19 awareness sessions through using CHAST approaches (Target 6,300 Individuals)</p> <p><u>Means of Verification: Hygiene promotion sessions reports, attendance sheet and photos</u></p>	community	<p>met someone with COVID-19 resulting in possible infection</p> <p>5. Meetings of community hygiene volunteers, water management committee members and child consultations are done through WhatsApp or other social media, and children/youth are at risk of online bullying.</p>
<p>2. Girls and boys do not have access to safe, dignified and gender sensitive WATSAN facilities at schools, cleaning materials, adequate hygiene products, PPE. Training on hygiene awareness is in need.</p>	<p>2-1. Targeted girls and boys increase access to safe, dignified and gender sensitive hygienic WATSAN facilities at schools</p> <p>2-2. Targeted girls and boys acquire appropriate hygiene knowledge and practices, and received hygiene kits</p>	<p>2-1-1. No. of schools rehabilitated with functioning WASH facilities (Target 4 schools)</p> <p><u>Means of verification - Handover certificate, receipt of materials and Pre and post profile</u></p> <p>2-1-2. No. of people with increased access to safe, dignified and gender sensitive WATSAN facilities at schools (Target 1,400 Pupils and 46 teachers [Girls-757, Boys-643, Women-21, Men-25])</p> <p><u>Means of verification – Students’ enrollment and attendance</u></p> <p>2-2-1. No of schools provided with WASH</p>	<p>2-1. Rehabilitation of the WATSAN facilities at targeted schools</p> <p>2-2. Conducting training on operation, maintenance and water quality surveillance for admin staff of each school and provision of plumping toolkits</p> <p>2-3. Provision of essential WASH supplies at the selected schools and distribution of hygiene kits including COVID-19 PPE and disinfectant materials</p> <p>2-4. Conducting hygiene promotion events</p>	<p><b>Mitigation –</b></p> <p>1. monitoring is provided by the contractor through regular updates and photos of the work done</p> <p>2. Remote monitoring is provided by Water Management Committees WMC members and other community members</p> <p>3. Contractor’s workers trained on COVID-19 prevention</p> <p>4. Discussion with contractor to ensure that its workers are</p>

		<p>supplies including PPE and disinfection hygiene items (Target 4 schools)</p> <p><u>Means of verification – Handover certificate and receipt of materials</u></p> <p>2-2-2. No. of boys, girls and teachers who received Hygiene kits including COVID-19 PPE and disinfectant materials (Target 500: 475 students and 25 teachers [Girls-266, Boys-209, Women-0, Men-25])</p> <p><u>Means of verification- (receipt list, distribution report , PDM and IPTT)</u></p> <p>2-3. No. of school admin staff trained on the operation and maintenance of WATSAN facilities and provided with plumping tool kits (Target 8 admin staff (Women-4 and Men-4)</p> <p><u>Means of verification – (attendance sheet and training report)</u></p> <p>2-4. Number of hygiene promotion event conducted (Target 4 events)</p> <p><u>Means of verification – (photos and activity report)</u></p>		<p>regularly checked against COVID-19 symptoms.</p> <p>5. If small gatherings are allowed, conduct meetings/training in open spaces and keep enough distance between participants and trainer.</p> <p>6. Provide attendees with supplies for hand hygiene (alcohol hand-gel) and protection (depending on nature of the visit could be a facemask) as well as with key messages around COVID-19 prevention</p> <p>7. Strict meeting/training sickness policy implemented – staff and attendees do not attend the meeting if displaying cough or fever or shortness of breath.</p> <p>8. Classrooms or other spaces like mosques and CSOs offices used for meeting/training are disinfected on daily basis</p>
3. Girls, boys and their families are in the risk of violence	3-1. The capacity of responding to child protection concerns in	3-1. No. of school social workers trained and to facilitate case management services (Target 4 school social workers	3-1. Capacity building for school social workers on case management according to national guideline and	

<p>and exploitation and have been forced to resort to negative coping mechanisms.</p>	<p>the targeted communities are increased</p> <p>3-2. Activities to protect children from violence and exploitation and to increase the awareness on child protection issues are conducted</p>	<p>[Women-2 and Men-2]]</p> <p><u>Means of verification – attendance sheet, training report and photos</u></p> <p>3-2. No. of children supported through case management services (Target 40 children)</p> <p><u>Means of verification – Case management records, case management records and reports on the monthly meetings</u></p> <p>3-3-1. No. of children in child clubs trained and activated (Target 40 children [Girls-20 and Boys-20])</p> <p><u>Means of verification – activity report, reports on the monthly meetings and attendance record</u></p> <p>3-3-2. No. of life skills events led by child clubs (Target: 6 times)</p> <p><u>Means of verification – photos, activity reports and attendance record</u></p> <p>3-4. No. of child protection committee members formed and trained (Target 22 child protection committee members [Women-10 and Men-12])</p> <p><u>Means of verification – attendance</u></p>	<p>child protection policy</p> <p>3-2. Provision of case management services</p> <p>3-3. Formation of child clubs and their capacity building and conducting life skills events led by child clubs</p> <p>3-4. Formation of child protection committees (CPCs) and provision of training</p> <p>3-5. Conducting community campaigns by CPCs members</p>	<p>9. If small gatherings are not possible, WMC, CHVs meetings can be done with phone conferences or through WhatsApp and facilitated remotely by our staff</p> <p>10. Awareness raising on COVID-19 prevention during virtual meetings</p>
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		<u>sheet, training report, photos and list of</u> <u>CPCs members with contact details</u> 3-5. No. Of Child protection community campaigns conducted in the targeted community (Target 2 campaigns) <u>Means of verification- photos, and</u> <u>campaign reports</u>		
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*\* The target values (indicators for measuring results) and activities for outputs are better to be referred from the " indicators" and "key actions" set out in the Sphere Standards, INEE Minimum Standards and other standard and meet the respective standards.*

## Project Progress Check

(Planned activity on the first line and results/alteration on the second line for each activity)

Activity	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10
<b>0. Preparation</b>										
0-1. Preparation and getting Approvals		→								
0-2. Joint monitoring visits with GARWAP and Education Office in Taiz			Joint meeting →		Joint meeting →		Joint meeting →		Joint meeting →	
0-3. Conducting gender consultation for women, girls, boys and men on CP and WASH services through FGDs to identify access barriers			→				→			
<b>1. WASH support in community</b>										
1-1. Rehabilitation and maintenance of 2 water supply systems for affected populations and schools		→								→
1-2. Reformation of WMC, training for WMC members on the operation, monitoring and maintenance of the rehabilitated water systems with provision of the maintenance/plumbing toolkit				→	→					
1-3. Training for community hygiene volunteers on hygiene promotion			→							
1-4. Conducting hygiene awareness sessions including COVID-19 knowledge in targeted schools and community			training session →							→
<b>2. WASH support in schools.</b>										
2-1. Rehabilitation of the WATSAN facilities at targeted schools			→							→

2-2. Conducting training on operation, maintenance and water quality surveillance for admin staff of each school and provision of plumbing toolkits			→						
2-3. Provision of essential WASH supplies at the selected schools and distribution of hygiene kits including COVID-19 PPE and disinfectant materials			→						
2-4. Conducting hygiene promotion events			→						
<b>3. Child protection</b>									
3-1. Capacity building for school social workers on case management according to national guideline and child protection policy			→						
3-2. Provision of Case Management Services			→						→
3-3. Formation of child clubs and their capacity building and conducting life skills events led by child clubs			→ training	Monthly meeting	→ event	→ event	→ event		
3-4. Formation of child protection committees (CPCs) and provision of training			→ training	Monthly meeting					→
3-5. Conducting community campaigns by CPCs members					→				