

ANNEX – 2/ Project A Summary Document

	PROJECT – A
Project Name:	Emergency Humanitarian Assistance for Returnees in Northern Iraq
Project Duration:	6 Months
Project Start Date:	1 October2021
Project End Date:	31 March 2022
Project Objective:	Improvement of Living Environment in Returnee Areas in Ninewa Governorate: Rehabilitation of Water Pumping Station in Hamadat Sub- District, Mosul District
Target Group(s):	Returnees
Location(s):	Mosul and Tel Afar
Overview of the Project:	Component 1. Improvement of Living Environment in Returnee Areas in Ninewa Governorate: Rehabilitation of Water Pumping Station in Hamadat Sub-District, Mosul District This project enables water supply to Mosul and Tel Afar where return of displaced people is underway but infratructure remains severaly damaged through rehabilitation of water supply infrastructure. Specifically, three water pumps (one large and two small) will be installed, electric cables will be laid, and valves of the water filtration system will be repaired at the Al-Buwayr water pumping station located in the Hamadat Sub-District, Mosul District. The status of the water supply pumps at the Al-Buwayr water pumping station is as follows. All 13 water pumps, which had been in operation before the destruction of the battle, were damaged and deteriorated, and eight pumps were installed by UNDP, but five pumps are not yet functioning. The maximum number of water pumps that can be installed by this project is three. However, even after the completion of this project, two pumps are insufficient. The two pumps will continue to be coordinated by the Department of Water with the aim of obtaining support, and the needs gap will be shared in the WASH cluster. This project not only contributes to improve the access of returnees to safe drinking water, but also improve the sanitary environment, including measures to prevent the spread of COVID-19, and improve the environment to overcome the severe heat. In addition, this project contributes to the development of an environment in which people who wish to return to their homes can return and the subsequent sustainable development, with synergies with other support sectors aimed at sustainable solutions, such as improving the shelter environment related to these issues, improving income opportunities through economic activities such as agriculture and livestock farming for the self-reliance of returnees, and improving access to water in public facilities.

Table 1: Number of Beneficiaries (BNFs) of the Project

Table 1-1: Number of households(HHs) and BNFs in four districts connecting one large pump



Name of area	Number of HHs (Number of residents)	Areas receiving water from the water supply pump installed by this project	Number of BNF HHs
Zummar	14,167 (85,002)	80%	11,334 (68,002)
Tal Afar	75,000 (450,000)	100%	75,000 (450,000)
Hamadat	12,500 (75,000)	50%	6,250 (37,500)
Ayadia	5,834 (35,000)	50%	2,917 (17,500)
Al Muhalabiya	9,167 (55,000)	100%	9,167 (55,000)
	104,668 HHs (628,002)		

Table 1-2: Number of HHs and BNFs in three villages connecting two small pumps

Village Name	Number of HHs (Number of residents)	Areas receiving water from the water supply pump installed by this project	Number of BNF HHs
Zanazil	1,400 (8,400)	100%	1,400 (8,400)
Halabia	130 (780)	100%	130 (780)
Rabiya	105 (630)	100%	105 (630)
	1,635 HHs		
	Total		(9,810)

Table 2: The amount of Supplied Water (per capita daily) (liters)

Target	At present	After completion of the project	Increased water supply
Four districts connecting one large pump	About 86	About 115	About 29
Three villages connecting two small pumps	About 24	About 73	About 49



LOGFRAME

Expected Output	Indicators and target values to measure achievement level of outputs (means of verification)	Achievement level of target values (indicators to measure accomplishment)		
Component 1. Improvement of Living Environment in Returnee Areas in Ninewa Governorate: Rehabilitation of Water Pumping Station in Hamadat Sub-District, Mosul District By improving the water supply capacity of Al- Buwayr Pumping Station, the returnees' access to safe water get improved.	Outputs # of rehabilitated water pumps: 3 pumps amount of increased water supply: 2,610,000 L/hour Result of water quality test: Meets the standard (free residual chlorine 0.2-2mg/L) (*1) (*1) Local WASH Cluster Water Quality Standard Means of verification Rehabilitation and installment site monitoring Reporting from the contractor Rehabilitation work completion documents and handover letter Usage status monitoring, beneficiaries interviews	Achievement	(%)	

SCHEDULE

Activities for outcome and	M1	M2	M3	M4	M5	M6			
outputs	October	November	December	January	February	March			
Component 1: Improvement of Living Environment in Returnee Areas in Ninewa									
Governorate									
1-1 Rehabilitation of Wat	ter Pumping	g Station in	Hamadat S	Sub-District,	Mosul Dist	rict			
1-1-1 Coordination with									
the local government and						,			
WASH cluster									
1-1-2 Selection of									
contractor									
1-1-3 Execution	_								
management									
1-1-4 Completion									
confirmation and									
handover									
1-1-5 Monitoring	_								



ANNEX – 2/ Project B Summary Document

	PROJECT – B
Project Name:	Project for improving safe education environment and child protection in West Mosul (Phase 5)
Project Duration:	10 Months
Project Start Date:	1 October 2021
Project End Date:	31 July 2022
Project Objective:	Children affected by conflict and the spread of COVID-19 in west Mosul will continue their education in safe and hygienic learning environment and enhance the ability of prevention to the communicable diseases. The most vulnerable children will have the access to the necessary support for their specific needs and be protected by strengthened community-based child protection mechanisms, so that they can live with well-being and dignity.
Target Group(s):	Returnees, Host Community
Location(s):	West Mosul
Overview of the Project:	Component 1: Children have access to safe and quality learning environment 1.1 Improve safe & quality learning environment by rehabilitation of schools including WASH facilities and provision of necessary learning materials and equipment (1) Light rehabilitation of schools including WASH facilities (2) Provision of learning materials and equipment 1.2 Teachers & school management staff strengthen their capacity for providing the quality education (1) Training for teachers on Teaching in Conflict Context (TiCC) and child protection (2) Training for PTA members on child protection and safe guarding 1.3 Children acquire appropriate and adequate knowledge on COVID-19 prevention measure at school (1) Training for school staff on hygiene education (2) Hygiene awareness sessions for students (3) Distribution of hygiene kits to students (4) Establishment of WASH clubs Component 2: Improve child protection environment to promote wellbeing of vulnerable children 2.1 Vulnerable children 2.1 Vulnerable children at risk have access to necessary support through case management (1) Training for caseworkers (CWs), community mobilizers (CMs), and school social workers (SSWs) (2) Provision of case management service for children at risk 2.2 Community-based child protection mechanism is strengthened (1) Establishment and support of CPCs in the communities (2) Training for CPC members on child prootection and refferal mechanism (3) Awareness-raising and advocacy activities by CPCs



Table 1: Number of Beneficiaries (BNFs) of the Project

Component	BNFs	The number of BNFs
	Students at 3 targeted schools	1,800 (900 boys and 900 girls) students
Component 1	Teachers at 3 targeted schools	60 teachers
	PTAs at 3 targeted schools	45 people
	Children supported by case management	180 children
Component 2	CPC members	45 members
Component 2	Community people in 3 targeted communities where awareness raising activities are conducted	approximately 4,500 people

LOGFRAME

Expected Output	Indicators and target values to measure achievement level of outputs (means of verification)	Achievement le values (indicator accomplish Achievement	s to measure
1.1 Children have access to the safe & quality learning environment with appropriate WASH facilities and learning materials and equipment	1.1 # of schools repaired (3 schools) 1.1 # of schools that received teaching and hygiene materials (3 Schools)		(1-)
1.2 Teachers & school management staff are capacitated for providi ng the quality education to stu dents	1.2 # of teachers trained in Teaching in Crisis Context (TiCC) and Child Protection (60) 1.2 % of score im p rovement of teachers' understanding on TiCC and CP after training (15%) 1.2 # of PT A members received training on Child Protection and safe guarding (45) 1.2 % of score improvement of PTA members' understanding of child protection and safe guarding after the training (15%)		
1.3 Children's capacity of preventing COVID 19 at school is improved	1.3 # of s chool staff and CMs trained on hygiene promotion education (12 teachers, 3 CMs) 1.3 # of schools which provided hygiene promotion sessions for their students (3 schools) 1.3 # of s tudents that r eceived hygiene kits (1800) 1.3 # of schools that established WASH clubs (3 schools)		



2.1 Vulnerable children	2.1 # of CW, CM, and School Social	
at risk receive support	Workers (SSW) trained on case	
through case	management (9)	
management	2.1 # of children who received assistance	
	through case management service (180)	
2.2 Community	2.2 # of CPCs established in the targeted	
mechanism of	communities (3CPC)	
protecting children is	2.2 # of CPC members who received	
strengthened	training on child protection and referral	
	mechanism (45)	
	2.2 # of awareness raising sessions on Child	
	Protection led by the CPCs (2 times)	
	2.2 # of advocacy activities conducted by	
	CPC (1 time)	



SCHEDULE

Outcome/Output activity for	Month1 October	Month 2 November	Month 3 December	Month 4 January	Month 5 February	Month 6 March	Month 7 April	Month 8 May	Month 9 June	Month 10 July
Component 1 Children have accomponent 1					Teordary	iviaicii	Арш	iviay	June	July
1.1.1 Light rehabilitation of		1 2								
schools inclduing WASH facilitites	Selection, assessm target schools	ent and procurement	of		repair work				monitoring an	d handover
1.1.2 Provision of learning							A			
materials and equipment							•			
1.2.1 Training for teachers on			•							
TiCC and Child Protection			•							
1.2.2 Training for PTA										
members on Child Protection			•							
and safe guarding										
1.3.1 Training for school staff										
on hygiene education										
1.3.2 Conduct hygiene			→							
awareness sessions for										
students										
1.3.3 Distribution of hygiene			→							
kits to students										
1.3.4 Establishment of WASH				•			support for activ	ties		
clubs										
Component 2 Improve child pro	tection envi	ronment to	nromote we	ll-being of v	ллherable с	hildren	1			
2.1.1Training for CW, CM and			oromote we							
SSW										
2.1.2Provision of case										
management service for										•
children at risk										



2.2.1 Establishment and support of CPCs in the	•			Support for reg	ular meetings and act	vities		-
communities								
2.2.2 Training for CPC members on child protection and refferal mechanism		•						
2.2.3 Awareness-raising and advocacy activities by CPCs						•		