

Project Summary

Programme	Afghanistan Humanitarian Crisis Response 2019				
Project	Emergency Education and WASH Assistance to Returnees and IDPs in Kunar Province, Afghanistan				
Start	2020 March 27th	End	2021 March 26th	Days	365
Organization				Officer	

Project Budget	40,007,055 yen	100%	Category : Public 40,007,055 円、 Private 0 円		
Direct Cost	24,001,646 yen	(60.0%)			
Indirect Cost	16,005,409 yen	(40.0%)			
Others	0 yen	0%			
Total Amount	40,007,055 yen				

Purpose	The protection risk of children of IDPs and returnees in Kunar is reduced by gaining the access to education and water sanitation services, which improves their access to education and the quality of the education.				
Outline	<p>The number of children learning in school in Kunar is rapidly increasing because IDPs and returnees are flowing in the province.</p> <p>The children cannot access safe education because school facilities (classrooms, WASH facilities) are not enough for the students temporarily increased.</p> <p>Learning outside and lack of WASH facilities cause not only negative effects on the quality of education but also it causes the risk of diseases, physical and sexual violence. Consequently, dignity of the children is not protected enough.</p> <p>In order to respond to the issues mentioned above, temporary classrooms and WASH facilities for children of IDPs and returnees will be installed and training on hygiene and sanitation for teachers will be provided in this project.</p> <p>Activities of the project are 1) Coordinate with governmental sectors, communities, NGOs, 2) Establish School Management Committee (SMC) and assist the management of SMC, 3) Establish temporary learning classrooms (TLC), 4) Install classroom equipment and provide teaching materials, 5) Establish WASH facilities (toilet and water reservoir for hand washing), 6) Provide training of hygiene and sanitation, and 7) Provide training to maintain temporary classrooms and WASH facilities. The purpose of the project is to reduce the protection risk of the children by improving the access of the children to education and WASH service through this project.</p>				
	Main Contents		Beneficiaries (Who、 How many)		
	<p>Improvement of educational environment for children of IDPs and returnees</p> <p>For 2 schools which have lack of classrooms and WASH facilities due to increasing IDPs and returnees, in total, 3 TLCs (9 classrooms), 1 toilet facility (4 cabins/chambers), 2 water reservoirs for handwashing (18 faucets) are installed. Classroom equipment is installed and teaching materials are distributed. Training of hygiene management and maintenance of TLCs and WASH facilities are provided.</p>		<p>IDPs, returnees and host community Male students 945 people Female students 355 people Male teachers 24people (Female teacher 0 person) Subtotal 1,324 people/2 schools Community members 16 people¹ Subtotal 16 people/2 schools Total 1,308 people</p>		

¹ 2 students and 2 teachers of SMCs (10 people/school) are deducted, and segregated number of committee members cannot be identified at the moment to submit this project to JPF

Logical Framework

Project Purpose (Result aimed to achieve in the project)		The protection risk of children of IDPs and returnees in Kunar is reduced by gaining the access to education and water sanitation services, which improves their access to education and the quality of the education.		
Current situation (before the start of the project)	Outcomes aimed to achieve (after the end of the project)	Indicators (How to measure outcomes) and Evaluation	Activity to achieve outcomes	✓ Precondition ✧ Risk
Due to the influx of IDPs and returnees, school facilities have exceeded their capacity. Accordingly, the minimum educational environment (including water sanitation environment) for students has not been secured.	A minimum education environment (including water sanitation) is improved so that educational opportunities for children are protected and they can access safe water sanitation services.	【Index】 <ul style="list-style-type: none"> ● 20 SMC members can lead the maintenance and management of TLCs and water sanitation facilities, and hygiene promotion. Evaluation: Interview with school management committee ● 3 TLCs, 1 toilet facility, and 2 water reservoirs for handwashing can be used safely (according to the standards of DoE). Evaluation: Monitoring and inspection results provided by DoE. ● Students and teachers can use classroom equipment installed in 9 classrooms and teaching materials distributed to 24 teachers. Evaluation: Confirmation and recording of the number of classroom equipment installed and teaching materials distributed. ● Safe water (water that meets the standards set by the Afghan government) can be distributed from 2 water reservoirs for hand washing and can be used for hygiene management. Evaluation: Water quality inspection ● 24 teachers improved knowledge of hygiene education, and the knowledge is incorporated into their daily lives. Evaluation: KAP survey for teachers (pre and post interviews, monitoring) 	<ol style="list-style-type: none"> 1. Coordinate with governmental sectors, communities, NGOs 2. Establish School Management Committee (SMC) and assist the management of SMC 3. Establish temporary learning classrooms (TLC) 4. Install classroom equipment and provide teaching materials 5. Establish WASH facilities (toilet and water reservoir for hand washing) 6. Provide training of hygiene and sanitation 7. Provide training to maintain temporary classrooms and WASH facilities 	✓ Access to the project area is assured. ✓ IDPs stay in the project area ✧ Access to the project location and the implementation of the project is hindered by anti-governmental activities, bad weathers, natural disasters ✧ Local materials for TLC and WASH facilities skyrocket due to drastic current fluctuation and inflation

Plan of Operation

Activity to achieve outcomes	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
Improvement of educational environment for children of IDPs and returnees												
Coordinate with governmental sectors, communities, NGOs												
	→											
Establish School Management Committee (SMC) and assist the management of SMC												
	→											
Establish temporary learning classrooms (TLC)												
	→											
Install classroom equipment and provide teaching materials												
	→											
Establish WASH facilities (toilet and water reservoir for hand washing)												
	→											
Provide training of hygiene and sanitation												
	→											
Provide training to maintain temporary classrooms and WASH facilities												
	→											

